



CHARLOTTESVILLE CITY SCHOOLS

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SUPPORTIVE INFORMATION SHEET CHARLOTTESVILLE CITY SCHOOL BOARD

DATE:	NOVEMBER 5, 2026
SUBJECT:	2027-2028 Program of Studies/College & Career Readiness - Dr. Anna Isley and Rachel Rasnake
BACKGROUND INFORMATION:	<p>Dr. Anna Isley, Chief Academic Officer, Dr. Justin Malone, CHS Principal; Dr. Summerlyn Thompson, CMS Principal; Dr. Stacey Heltz, Principal of CATEC and CTE Coordinator; Jason Bennett, LMA Principal; Aaron Eichorst, Coordinator of Fine and Performing Arts; Melissa Mitchem, Math Coordinator; and Rachel Rasnake, Director of Student Services, presented the 2027-2028 Program of Studies and College and Career Readiness presentation for Board information at the October 1, 2026 meeting. The Board will be asked to approve the 2027-2028 Program of Studies at the November 5, 2026 meeting.</p> <p>The 27-28 Program of Studies draft remains the same as what was presented at the October 1, 2026 meeting with the exception of one change. We have removed the proposed Pre-Algebra 7-8 Compacted course. Under the proposed 7-8 Compacted course, 7th graders in this course would have had to take the 8th-grade Standards of Learning (SOL) test, locking students into an inflexible math sequence, eliminating natural "on-ramps" and "off-ramps" if a student needs to speed up or slow down. The focus on 8th grade standards may not necessarily lead to strong Algebra preparation.</p> <p>Instead, we recommend continuing our current model: Pre-Algebra 7 Accelerated. In this framework, 7th graders in Pre-Algebra 7 all take the course and the 7th grade SOL, while eligible students receive advanced extensions during the math block. This model is already working well--students are building strong foundational skills and true Algebra readiness. This approach maintains flexibility while honoring the intent of the math acceleration legislation.</p>
STRATEGIC PLAN:	<p>Priority 1: Increase Academic Achievement</p> <ul style="list-style-type: none">● All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.<ul style="list-style-type: none">● Target 2: 100% of graduating students will be equipped with a post-secondary plan.● Target 3: Increase the number of CHS students enrolled at CATEC

	<p>by 10% annually.</p> <ul style="list-style-type: none"> ● Target 4: Percentage of students in AP and/ or Dual Enrollment course enrollment and completion rate will match racial demographic enrollment percentages. ● Target 7: Annually increase students' access to rigor, including critical and creative thinking, as well as offering relevant professional supports for staff ● Target 8: 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards ● Strategy 3: Expand opportunities for students in middle school to take CTE and/or advanced courses. Develop and implement a sequence of work-based learning opportunities for students in middle and high school. ● Strategy 4: Use unlevleled courses to create scaffolded rigor and peer to peer relationships that will result in well-prepared, diverse Dual Enrollment and Advanced Placement classes.
RECOMMENDATION:	It is recommended that the Board approve the 2027-2028 Program of Studies.
ACTION REQUIRED:	Action is required at the November 5, 2026 meeting to approve the 2027-2028 Program of Studies.
CONTACT PERSON(S):	Dr. Anna Isley, Chief Academic Officer